



Annual Accountability Statement 2026/27

NEWHAM
COLLEGE
LONDON

Newham College London is the largest post-16 education provider in the London Borough of Newham and a major further education, higher education and skills institution serving young people, adults, apprentices, employers and communities across East London. The College supports over 11,000 students each year across campuses in East Ham, Stratford, Plaistow and Canning Town, alongside community venues in Manor Park and Forest Gate.

Our curriculum spans A Levels, T Levels, BTECs, High Needs and SEND provision, technical and vocational programmes, adult learning, apprenticeships and higher education. This breadth enables students of all ages and starting points to progress into further study, higher-level learning, work-based training, skilled employment and meaningful careers.

The College brings together institutions with deep roots in technical, vocational and academic education across the borough. Its heritage can be traced back to 1898, when West Ham Technical Institute was established, followed by the development of East Ham technical education shortly afterwards. Newham College was formally created in 1985, building on this long-standing tradition of local technical and further education. NewVlc, based in Plaistow and established in 1992. Joined in 2024 and has added a recognised sixth form tradition rooted in inclusion, academic progression and social mobility.

Today, Newham College educates around circa 4,500 16–18-year-olds and approximately 7,000 adult students and apprentices. With 700+ staff and a combined turnover of £64 million, the College is one of the borough's largest employers and a vital civic anchor, supporting local skills, inclusive growth and social mobility across Newham and the wider East London economy.

Our Commitment to Students, Skills and Opportunity

Our curriculum is shaped by a clear purpose: to provide ambitious, inclusive and high-quality education that enables students to progress, employers to access the skills they need, and communities to benefit from the wider social and economic impact of learning.



For 2026/27 this purpose will be strengthened through a clear focus on inclusion, local skills, curriculum reform, digital and AI readiness, adult learning, collaboration and organisational cultural alignment. These themes reflect the needs of Newham as a borough and our college, the priorities of the wider Local London economy, and the opportunities created by the College's post-merger scale, curriculum breadth, and estate. This is central to our role in Newham. It ensures that young people can access strong A Level, T Level and vocational routes; adults can develop essential, digital, technical and professional skills; and employers can work with the College to support both future talent and the development of their existing workforce.

Adult provision is a core part of this commitment. Our offer supports adults across the full learning journey, from ESOL, English, maths and digital skills through to employability, technical qualifications, apprenticeships, professional upskilling, higher education and career-change pathways. This breadth is particularly important in a borough where many residents are returning to education, building confidence, seeking more secure employment or progressing into higher-level study.

Apprenticeships form part of our wider skills offer where they align with student ambition, employer demand and appropriate work-based progression into skilled employment and meaningful careers. Our curriculum is informed by national priorities, the Local Skills Improvement Plan, GLA Growth Plan, Inclusive Talent Strategy, local labour market needs and direct employer engagement. Through our work with civic, education and employer partners, we will continue to strengthen pathways into well paid careers employment, higher technical study, apprenticeships where appropriate, and positive progression for students at every stage of their journey.

As a Corporation, our guiding vision remains to be a transformative force for good. We want every student, regardless of background, age or starting point, to thrive, achieve and progress into meaningful futures. This vision is underpinned by our four organisational commitments to our students, staff, culture and environment, and by a shared belief that education should unlock opportunity, strengthen communities and support inclusive economic growth across Newham and beyond.



Our Students

We are committed to supporting every student to achieve their full potential. We will provide high-quality, inclusive and aspirational education and training that prepares students for their chosen careers, ambitions and the challenges of the future.

Our Staff

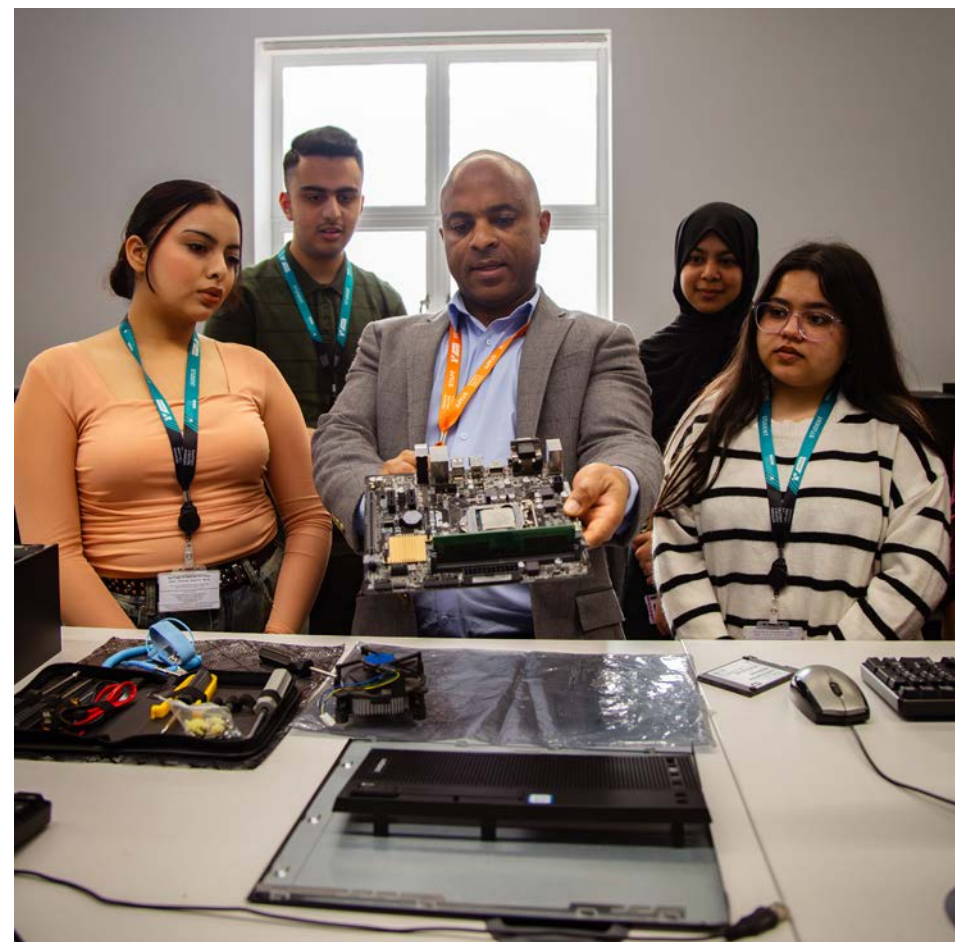
We are committed to attracting, retaining and developing a workforce that reflects our values and ambition. We will invest in CPD, support professional autonomy and develop leadership at every level, ensuring our staff are skilled, confident and aspirational for all students.

Our Culture

We are committed to building an inclusive culture in all interactions with students, staff and stakeholders. Our shared behaviours and professionalism will support a safe, respectful and welcoming environment across the whole College.

Our Environment

We are committed to creating high-quality learning environments that support every student's journey. This includes industry-standard equipment and resources, dedicated student spaces, modern teaching and learning facilities, and investment in sustainable, future-ready campuses.



Newham College will deliver its organisational commitments through a focused programme of curriculum reform, inclusion, staff development, cultural alignment and estate-responsive planning.

For our students, we will continue to strengthen inclusive pathways that recognise different starting points, ambitions and support needs. This will include clearer progression routes across academic, technical, vocational, apprenticeship, adult and higher education provision, alongside targeted support for students at risk of disengagement, students with High Needs and SEND, and those furthest from education, employment and training.

For our staff, we will invest in professional development that supports curriculum reform, inclusive practice, employer engagement and digital and AI readiness. Staff capability will be central to delivering highquality provision, strengthening the student experience and ensuring that curriculum remains responsive to local skills priorities and future workplace needs.

For our culture, we will continue to build alignment across the merged College, creating a shared sense of purpose, consistent expectations and common professional standards across all campuses, centres and services. This will support a more coherent student journey and ensure that Newham College London operates as one connected institution with inclusion, ambition and progression at its core.

For our environment, we will align estate investment, specialist facilities and learning resources with curriculum growth and local skills need. Investment across Stratford, East Ham, the London City Institute of Technology, Sixth Form Centre and community-based venues will support curriculum renewal, high-quality teaching and learning, and future-ready provision for students, apprentices, adults and employers.



Newham is one of the UK's youngest, most diverse and fastest-evolving boroughs. With a median age of 32.7 and more than two-thirds of residents identifying as from ethnically diverse backgrounds, it is the most diverse local authority in the country.

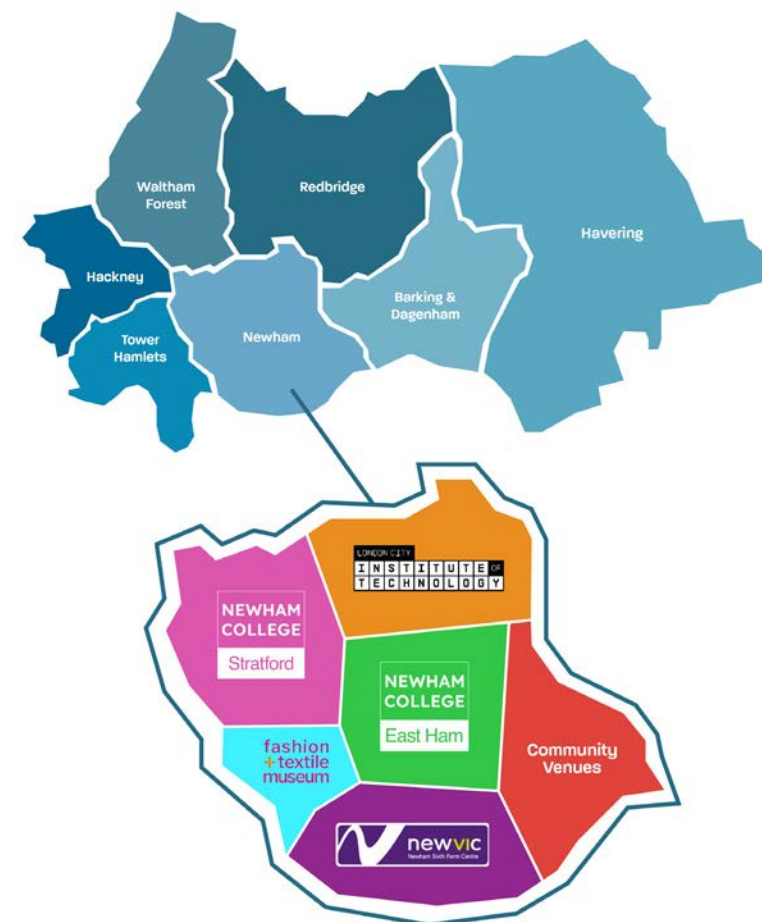
At Newham College, over 90% of students reflect this rich diversity. Many students also benefit from free meals, bursaries and tailored support, helping to remove barriers to education and ensure that every student has the opportunity to succeed, whatever their starting point.

The borough continues to face significant social and economic challenges, including high levels of economic inactivity, youth unemployment and low household income. These factors shape the College's role as an anchor institution for skills, progression and opportunity. Our work is focused on widening access, raising aspiration for all and supporting students into further study, higher education, apprenticeships where appropriate, skilled employment and positive destinations.

This role is particularly important for students and residents who are furthest from education, employment and training. Through inclusive curriculum pathways, community-based access, essential skills, adult learning, SEND provision, pastoral support and employer-informed progression routes, the College helps students build confidence, develop skills and take the next steps towards further learning, work or independent adulthood.

Our adult provision is central to this place-based mission. From ESOL, English, maths and digital skills through to employability, vocational learning, higher education and professional upskilling, the College provides routes for adults who are entering education for the first time, returning after a break, changing career or seeking to progress in work.

Metric	Newham	London	UK
Working-Age Population (16-64)	250,800 (71.4%)	6.24m (68.9%)	41.5m (62.9%)
Employment Rate (16-64)	71.1%	74.6%	75.1%
Unemployment Rate (16+)	5.0%	5.0%	4.4%
Economic Inactivity Rate	26.7%	20.4%	21.4%
Median Age	32.1 years	35.8 years	40.7 years



As part of the Local London sub-region, Newham benefits from major regeneration and investment, including the Royal Docks Enterprise Zone, Stratford's East Bank and the Thames Estuary Production Corridor. These developments are increasing demand for skills in digital, green construction, health and creative industries, areas where Newham College London is focusing its LSIP-aligned provision.

The College acts as a civic and economic anchor institution, using its curriculum, estate, employer partnerships and community reach to support inclusive growth across Newham and the wider Local London region. Collaboration is central to this role. It enables the College to align provision with local need, strengthen progression pathways, support employer engagement and improve opportunities for students and residents.

We maintain strong, collaborative partnerships with:

- London Borough of Newham
- Newham Chamber of Commerce
- London City Institute of Technology (with Queen Mary University London)
- Barts NHS Trusts, including Newham General Hospital
- Employers in priority sectors, including Amazon, Transport for London, The O2 Arena, and Skanska
- London Anchor Institutions' Network (LAIN)
- Greater London Authority (GLA)
- Local London Skills Providers Network (LLSPN)
- Business LDN
- East London's HEI institutions
- Partner FE college networks



These partnerships place Newham College at the centre of a collaborative skills ecosystem that supports innovation, inclusion and community wealth building. Through this work, the College helps students progress into skilled careers, higher technical study, apprenticeships where appropriate and sustainable futures.

Collaboration also extends within the College. As a unified multicampus institution, we will continue to strengthen internal alignment across curriculum areas, professional services, campuses and centres. This will help ensure that students benefit from a consistent experience, clearer progression routes and a shared organisational culture focused on inclusion, ambition and local impact.

Newham College's strategic aims align with Local London LSIP priorities and borough-level economic recovery frameworks. Our 2026/27 place-based priorities are shaped by the need to widen participation, strengthen local skills, support inclusive growth and ensure that students of all ages can access routes into further study, higher education, apprenticeships, skilled employment and positive destinations.

Our current priorities are to:

- Strengthen inclusion across the student journey, ensuring that students from all backgrounds and starting points can access the right support, curriculum pathway and progression opportunity.
- Engage students and residents who are furthest from education, employment and training through restorative practice, early intervention, community-based access points, essential skills and targeted support for those at risk of disengagement.
- Continue to develop the full spectrum of adult provision, from ESOL, English, maths and digital skills through to employability, technical qualifications, apprenticeships, professional upskilling, higher education and career-change pathways.
- Reform curriculum in response to local skills need and estate investment, ensuring that our campuses, specialist facilities and learning environments support high-quality technical, vocational, academic and adult learning.
- Develop digital and AI confidence across curriculum areas, enabling students to use emerging technologies safely, ethically and productively in learning, work and everyday life.
- Expand Level 3–5 provision in priority sectors including construction, digital, creative, health and engineering, aligned with LSIP priorities, local employer demand and progression into higher education or skilled employment.



- Strengthen collaboration with employers, civic partners, community organisations and regional skills networks to support inclusive growth, local opportunity and employer-responsive provision, including apprenticeship pathways where appropriate.
 - Build organisational cultural alignment across the merged College, ensuring that shared expectations, behaviours and professional standards are embedded across all campuses, centres and curriculum areas.
- Together, these priorities reflect the College's role in supporting local skills needs, reducing barriers to participation and helping more residents progress into good jobs, higher-level learning and positive destinations.



Newham College London has a strong record of delivering an inclusive, employer-informed curriculum that responds to labour market need and supports progression from Entry Level to Level 5 higher qualifications. Curriculum review is embedded in the College's annual quality cycle and is shaped by national, regional and local skills priorities, drawing on Local Skills Improvement Plan evidence, ONS and GLA data, employer engagement and student progression outcomes.

For 2026/27, our curriculum development will focus more directly on preparing students for a rapidly changing economy shaped by artificial intelligence, automation, the green transition and demand for higher technical skills. The College's role is not only to respond to existing job vacancies, but to ensure that students develop the academic knowledge, technical competence, essential skills and adaptive behaviours needed to succeed as occupations change. Our offer will continue to provide clear and ambitious routes for young people and adults.

A Level provision remains an integral part of the College's post-16 offer. It provides young people with a strong academic route into university, higher-level study and professional careers, including pathways in science, mathematics, social sciences, humanities and creative arts. Alongside T Levels and vocational programmes, A Levels ensure that students in Newham have access to broad, aspirational and high-quality choices that reflect their ambitions and future progression goals.

For adult students, essential and basic skills provision remains equally important. English, maths, ESOL, digital and employability skills provide the foundation for progression into further learning, employment, apprenticeships, higher education and career change. This is particularly important in Newham, where many adults are returning to education, developing English language confidence, strengthening digital capability, or seeking routes into more secure and skilled employment. In 2026/27, new construction and trade skills workshops, facilities and curriculum will strengthen practical routes into priority careers for adult students.

In digital and technology-related provision, we will review curriculum through two core tests, whether the pathway:

- supports progression into careers that are likely to be more AI-resilient because they rely on human judgement, creativity, applied technical skill, care, complex problem-solving or regulated professional practice.
- enables students to harness AI effectively, ethically and productively within their chosen sector.

This approach will ensure that digital learning is not confined to standalone computing courses, but is embedded across wider curriculum areas where AI, data, automation and digital workflows are already reshaping practice.



Our curriculum offer is built around progression, inclusion and choice. We will continue to ensure that students can access the right pathway for their starting point and ambition, whether that is an academic route, a technical or vocational route, an apprenticeship, adult learning, or higher education.

For 16–18 students, our A Level, T Level and vocational pathways provide complementary routes into higher education, skilled employment and, where appropriate, apprenticeships. A Levels will continue to support progression to university and professional careers, while T Levels and vocational programmes will provide high-quality technical routes aligned with employer need and national skills priorities.

For adults, the College's offer spans the full learning journey supporting adults to build confidence, participate more fully in society and progress into further learning, employment or technical study. Alongside this, vocational, professional, higher education and modular Level 4–5 provision will support adults who are entering work, changing career, returning to education, or seeking to progress in their current employment.

Apprenticeships form part of this wider adult and employer-responsive offer. The College will continue to use apprenticeship provision carefully and appropriately as one of several mechanisms for supporting workforce development, progression and local skills, rather than as a standalone solution to all skills needs.

This integrated pathway model will help ensure that students can move between levels, modes of study and destinations, and that employers can access a broader skills offer that includes technical education, adult learning, work-related progression, higher technical study and apprenticeship routes where suitable.

Artificial intelligence is increasingly perceived by students, employers and communities as a threat to future job security. Newham College will respond by positioning AI as both a challenge and an opportunity. Our curriculum will help students understand where AI may automate routine tasks, while equipping them to use AI tools to enhance productivity, creativity, decision-making and technical performance.

This will include embedding AI literacy, data confidence and digital problem-solving across relevant curriculum areas, supported by staff CPD and the practical, coherent use of large language model tools, immersive learning platforms and simulated workplace technologies. The aim is to ensure students are not passive recipients of technological change, but confident users, critical thinkers and adaptable practitioners who can use AI and emerging technologies safely, ethically and effectively.

In green skills and technologies, the College will continue to support new green career pathways, but with a stronger focus on enhancing existing skilled trades. Retrofit, decarbonisation, digital construction, low-carbon heating, sustainable engineering and energy efficiency all depend on upskilling the current and future workforce in construction, engineering, building services and related technical sectors. Our green technology resources and employer-designed qualifications will therefore support both new entrants and experienced workers who need to adapt their practice to meet net zero requirements.

Our higher education offer will also be developed as an accessible and flexible route into higher-level and higher technical skills. Modular Level 4 and Level 5 courses provide an important alternative to the traditional three-year degree model, particularly for adult students, career changers and employers seeking to upskill or reskill their existing workforce, utilising lifelong learning commitment where appropriate.

These routes are designed to be employer-recognised, locally accessible and closely aligned with technical skills needs in digital, health, construction, engineering and education. By strengthening modular and higher technical pathways, Newham College will support faster progression into skilled employment, career enhancement and further professional development, while helping employers address current and future skills gaps.



As a unified, multi-campus institution, Newham College London will continue to invest in curriculum and resource innovation that improves student readiness for employment, higher study and lifelong progression.

We are embedding artificial intelligence and emerging technologies into curriculum delivery and staff development. Staff will continue to take part in sector-wide CPD, including by introducing practical approaches to the use of AI tools, immersive learning and simulation-based technologies. This work will be developed further in 2026/27 so that students gain the confidence to use digital and AI-enabled tools safely, ethically and effectively in real workplace contexts.

The College will continue to embed core employability skills across curriculum and tutorial activity, ensuring students develop communication, problem-solving, teamwork, self-management and professional behaviours alongside their academic, technical and essential skills.

This internally led approach will be supported by relevant employer engagement, sector insight and external partnerships where these add clear value to the student experience. These transferable skills are increasingly important in a labour market where technical knowledge must be combined with adaptability, judgement, confidence and professional readiness.

To address recruitment and workforce development challenges in green, digital and technical subject areas, particularly in STEM, the College will continue to invest in its teaching workforce. This includes supporting existing staff through appropriate teacher training routes, including the Level 5 Diploma in Education and Training, while continuing to deliver this qualification to external students seeking to enter or progress within the further education and training sector.

Through this integrated approach to academic, technical, essential skills, higher technical and workforce development, Newham College will ensure that students and staff are prepared for a changing economy, and that our provision remains ambitious, inclusive and directly relevant to local, regional and national skills priorities.



OUR PRIORITIES FOR 2026/27

In 2026/27, Newham College will focus on delivering the next phase of its strategic transformation, embedding the post-merger vision and, developing and preparing for the launch of the 2027–2032 Strategic Plan.

This will be a year of purposeful implementation and culture building, translated into measurable progress. Underpinned by our four organisational commitments to our students, staff, culture and environment. These priorities are informed by data from the Local London LSIP, the GLA Green Skills Framework, sectorspecific consultation, and our own curriculum and progression impact evidence.

OUR SHORT TERM OBJECTIVES FOR 2026/27

Objective 1 - Produce a clear curriculum and resourcing plan that aligns with qualification reforms and enables students and apprentices to meet their future ambitions:

- Work collaboratively with curriculum networks to work towards the implementation of V Levels and additional T levels and ensure that our future suite of qualifications at Level 2 and Level 3 are appropriately planned and marketed for launch.
- Develop a comprehensive college-wide Estates Strategy that enables the delivery of a future curriculum offer and that can deliver the college's curriculum growth strategy.
- Continue to engage, both regionally and nationally, in contributing to the design of new qualifications, including those within the health sector and English and Maths.

Objective 2 - Continue to strengthen the meaningful contribution Newham College makes to inclusion and participation:

- In collaboration with the London Borough of Newham, develop and deliver bespoke provision for students with Social, Emotional and Mental Health needs.
- Utilise innovative emerging technologies such as AV1 devices to support students that are at risk of disengaging from full-time education.
- Develop and launch a strategically aligned personal development enrichment offer, aligned to new enrichment frameworks and benchmarks that are accessible and inclusive for all students and apprentices.
- Strengthening inclusion and SEND pathways, including Supported Internships, with local partners.



Objective 3 - Enhance our collaborative partnerships to ensure responsive, place-based provision that meets local needs and supports economic growth:

- Review the curriculum offer with a range of strategic partners and local and regional stakeholders to align qualifications with key skills shortages, reflecting both the Industrial Strategy and the LSIP priorities.
- Develop an HE strategic partnership committee, facilitated through London Higher to collaborate on curriculum design with our HEI partners, across a range of provision at Level 3 and above. Strengthen partnerships with 5 key local HEIs.
- Build upon existing sector advisory panels by including panels in Science, the Service Industries and Creative Industries..

Objective 4 - Enhance the significant contribution Newham College makes to engaging and supporting those furthest from employment or education:

- Design and deliver a centralised Entry Level provision for 250 study programme students across 7 curriculum strands
- Develop and launch two adult, Sector-Based Work Academy Programmes supporting 100 students into paid employment.
- Work with an alliance of providers to deliver meaningful solutions to local NEETs concerns by introducing a pilot programme for offsite provision.

Objective 5 - Enhance the skills of all students to utilise Artificial Intelligence ethically within their future careers:

- Contribute to the development of an Artificial Intelligence 'passport of competencies' with a range of key stakeholders.
- Deliver 30 AI apprenticeship units.
- Develop and embed student and staff AI literacy and to integrate into all study programmes.
- Devise and deliver a professional development pathway for teaching staff to enable them to harness AI capabilities to support teaching practice.



Objective 6 - Further realignment of the adult curriculum offer so that it develops the skills necessary for students to access employment, better paid jobs or promotion:

- Develop and deliver a portfolio of short, flexibly delivered programmes in key curriculum areas including Service Industries, Business, Construction Trades, and Digital and AI.
- Launch of new construction workshops to deliver skilled trades provision to meet local skills needs.
- Review place-based curriculum offer and develop a carousel of essential and supporting skills targeting those furthest away from the workplace .
- Pilot flexible and modular delivery in Level 4 provision where appropriate.

Objective 7 - Continue to develop cultural alignment across the merged organisation:

- Complete a re-branding of the merged organisation with a segmented and nuanced marketing strategy targeting growth across different student groups.
- Continue to Integrate student facing college systems into a cohesive suite, aligning and harmonising the student experience and journey.
- Develop and launch a 5-year strategic plan for the College.
- Launch a talent development programme, identifying and developing cohesive succession planning approaches at all levels.



UTILISING THE INCLUSIVE MAINSTREAM FUND

In 2026/27, Newham College London will use the Inclusive Mainstream Fund to strengthen inclusive practice and support the transition towards the reformed SEND system. The fund will help embed the seven principles of inclusion across the College, including:

- ambitious leadership and governance
- early intervention
- adaptive teaching
- accessible enrichment
- a strong culture of belonging
- effective partnerships
- continuous improvements to accessibility.

The fund will support targeted, evidence-based provision for students with additional needs, improving access, participation and outcomes. This will include the launch of a college-wide Entry 3 provision, designed to support some of the borough's most vulnerable students through wraparound specialist support, clear progression routes and a more consistent inclusive curriculum offer.

It will also provide additional support for students studying at higher levels who continue to need learning support but do not have an Education, Health and Care Plan (EHCP). This will help ensure that inclusion is embedded across the student journey and that support is not limited only to those with statutory entitlement to funding.

Following a successful pilot, the College will further invest in assistive technologies to support students who face physical barriers to learning, including access to remote learning where appropriate. This will form part of the Local Offer for young people with SEND in the London Borough of Newham.



The fund will also support the College's revised personal development offer, enabling specialist external facilitators to work with targeted student groups on areas such as employability skills, positive relationships and wider preparation for adulthood.

Finally, the fund will support the full implementation of Quality First Teaching across the College, building on the success of two pilot groups. This will strengthen inclusive pedagogy, improve adaptive teaching practice and help ensure that students receive high-quality, teacher-led provision that responds to their individual needs.

Newham College London is a key partner in delivering Local Skills Improvement Plan priorities across East London, working with Local London, BusinessLDN, the London Borough of Newham, regional employers, education providers and community partners. Our role is to support a responsive, inclusive and future-focused skills system that improves student progression, responds to employer demand and contributes to local economic growth.

Our LSIP Aligned Priorities:

1. Aligning provision with industry and local skills needs

We will continue to review and reform our curriculum with employers, higher education partners and local stakeholders, ensuring provision responds to skills shortages, qualification reform and LSIP priorities. This includes preparing for V Levels, additional T Levels and future Level 2 and Level 3 qualification changes, with a focus on priority sectors including health, digital and AI, construction, engineering, service industries, creative industries and green skills.

2. Developing estate-responsive skills provision

Our college-wide Estates Strategy will align facilities, specialist resources and learning environments with future curriculum growth. In 2026/27, new construction and trade skills workshops will strengthen practical skills delivery and support progression into skilled employment for young people and adults.

3. Strengthening inclusive pathways

We will continue to remove barriers to participation for students with High Needs and SEND, students with Social, Emotional and Mental Health (SEMH) needs, and those at risk of disengagement. This includes developing bespoke SEMH provision with the London Borough of Newham, strengthening Supported Internships and using assistive technologies such as AV1 devices to help students remain connected to education.

4. Engaging those furthest from education, employment and training

We will deliver centralised Entry Level provision for 250 study programme students and work with an alliance of providers to pilot offsite provision that responds to local NEET challenges. This will support re-engagement, participation and clearer routes into further learning, employment and positive destinations.

5. Realigning adult provision for employment and progression

Our adult offer will support progression into work, better-paid jobs, promotion and higher-level skills. This includes short, flexible programmes in service industries, business, construction trades, digital and AI; Sector-Based Work Academy Programmes; place-based essential skills; and modular Level 4 provision.

6. Building digital and AI capability

We will develop ethical AI literacy for students, apprentices and staff, contribute to an AI passport of competencies, deliver AI apprenticeship units and support teaching staff to use AI effectively in curriculum delivery and student support.

7. Strengthening collaboration and local intelligence Employer insight, LSIP evidence, destination data and sector advisory panels will continue to shape provision. Through regional networks, higher education partnerships and local collaboration, the College will ensure its curriculum remains inclusive, responsive and aligned to student employer and community need.



Newham College London has developed this Annual Accountability Statement through a collaborative and evidence-informed process. It reflects our role as a major education and skills anchor in Newham and is shaped by local, regional and national priorities, employer need, student demand, curriculum reform and the opportunities created by the merged organisation.

For 2026/27, the statement is informed by seven core themes:

- Inclusion
- Curriculum reform linked to estate and resource planning
- Skills, localism and collaboration
- Engaging those furthest from education, employment and training
- Digital and AI
- Adult provision across the full spectrum
- Organisational cultural alignment.

These themes provide the context for our priorities and ensure our curriculum, partnerships and resources remain focused on progression, local skills needs and inclusive growth.

The statement has been shaped through engagement with the Local London Employer Representative Body, led by BusinessLDN, LSIP planning activity, provider networks, employer discussions and advisory panels. Curriculum planning continues to respond to LSIP priorities and labour market need, particularly in digital, green construction, health, creative, service industries and higher technical skills.

In line with the Local Needs Duty, the College works with civic, employer, education and community partners across Newham and the wider Local London sub-region. This includes collaboration with local providers, the London Borough of Newham, employers, sector bodies, the London City Institute of Technology and higher education partners.

These partnerships support coordinated curriculum planning, reduce duplication, strengthen progression routes and improve alignment between learning, local opportunity and employer demand. They also support provision for students with High Needs and SEND, supported internships, adult essential skills, sector-based work academies and higher technical pathways.

Internally, collaboration across the merged College is helping to align curriculum, student-facing systems, professional services, estates planning and marketing activity, creating a more coherent student journey from enquiry through to progression and destination.



Data-Informed Priorities

Our priorities and target outcomes are underpinned by analysis of national, regional and local evidence, including:

- local, regional and national policies, plans and skills priorities
- LSIP evidence, employer engagement and sector insight
- ONS, DfE and GLA data on labour market need, population change, student progression, qualification levels and participation
- Newham and Local London data relating to economic inactivity, youth unemployment, NEET and unknown destinations
- internal curriculum reviews, recruitment trends, student outcomes and destination data
- employer and stakeholder feedback gathered through advisory panels, partnership groups and curriculum engagement
- quality assurance, inspection feedback and internal review activity across the merged organisation

This evidence base has helped the College identify priority sectors, participation barriers and progression gaps. It has also informed our approach to curriculum reform, adult learning, digital and AI capability, estate investment, inclusive pathways, employer-responsive provision and the development of higher-level and higher technical routes.

Through this approach, Newham College is working to ensure that its curriculum offer, resources and partnerships are aligned with the needs of students, apprentices, employers and communities, while supporting inclusive growth and long-term local prosperity.

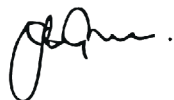


On behalf of Newham College, it is hereby confirmed that the college plan as set out above reflects an agreed statement of purpose, aims and objectives as approved by the Corporation on Wednesday 8 July 2026

The plan is available on the college's website and can be accessed from the following link: **to be added**



Paul Jackson Chair
of Corporation



Jamie Purser
Principal and Chief Executive

Dated: 08/07/2026

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